

### **School Improvement Plan 2022-2023**

At Sutherland House School we believe the needs of every child are unique. We work closely with parents/carers and families to create a holistic educational package that meets the needs of every child in a person-centred way to improve their quality of life.

Our vision: "A world which recognises, understands and values people with autism, and where they, and their families, receive the services and support they need throughout their lives."

Our mission: "To advocate, provide and develop high-quality services, information and support, in partnership with others, for all those whose lives are affected by autism. To recognise and respond to the needs of the individual, enabling people with autism to live their lives with dignity, choice and independence."

The senior leadership team meet regularly with the governors to discuss the progress of the school improvement plan and all areas of school development.

We welcome feedback from parents, staff and students through student council, all of which contributes to our school improvement plan.

There are 5 key priority areas judged under the Ofsted framework:

- Leadership and Management
- Quality of Education
- Personal Development
- Behaviour and Attitudes
- Sixth form

Within each priority area there is a clear action plan so that the desired outcome is achievable and sustainable. This incorporates a range of actions such as training, resources, teaching and learning, monitoring and evaluation tools. We support staff through INSET

training sessions to update on new initiatives and continue to undertake training throughout the school year to support professional development and strengthen expertise.

<b>Quality Of Education</b>			
Reference	Objective	Outcome	Timeframe
1	To improve the quality of teaching, through embedding good autism practice teaching methods evidenced by coherent assessment and quality assurance.	Pupils engage in high quality learning and make meaningful progress towards milestone targets	Sep-23
<b>Personal Development</b>			
Reference	Objective	Outcome	Timeframe
1	To plan, deliver and embed an effective approach to Personal Development for all students, through Careers, PSHCE and Personal Development lessons, each subject with a clear curriculum map to ensure effective coverage of priorities.	Students engage in an age and stage appropriate comprehensive education and are well prepared for subsequent stages of life.	Sep-23
<b>Sixth Form</b>			
Reference	Objective	Outcome	Timeframe
1	To deliver meaningful sessions in preparation for adulthood to include individualised work experience, further education and transition opportunities.	Offer Pupils control over their futures with a Sixth form experience tailored to their aspirations and goals for further education or employment.	Sep-23
<b>Leadership and Management</b>			
Reference	Objective	Outcome	Timeframe
1	A whole school approach to mental health and wellbeing within the School for staff and pupils.	Create an inclusive environment where mental health is openly spoken about to promote both staff and pupils confidence in speaking out when they have mental health concerns.	Sep-23
2	To secure the effectiveness and accuracy of the Self Evaluation Process	involve all stakeholders including pupils in the Self Evaluation Process to ensure accurate outcomes and development for improvement	Sep-23
<b>Behaviour and Attitudes</b>			
Reference	Objective	Outcome	Timeframe
1	To embed a whole school understanding of the concept of capable environments and build staff confidence to implement within teams across school and engage in regular quality assurance.	Sutherland House School is a capable environment school	Sep-23