Sutherland House School Assessment Data Comparison - 2018/2019 - 2019/2020

Overview Table

OCR EL1	OCR EL2	OCR EL3	OCR Level 1	OCR Level 2	OCR Overview
AQA UAS	AQA Level 2	AQA Overview			

SHS Overview

Autism East Midlands

Sutherland House School

EL 1 - Qualification / Course	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
OCR Life and Living Skills - EL 1 - Healthy Living (yoga)	4	3	4	3
OCR Life and Living Skills - EL 1 - Home Management – Preparing a simple meal	0	5	0	5
OCR Life and Living Skills - EL 1 - Communication - Engaging in early reading activities	0	19	0	19
OCR Life and Living Skills - EL 1 - Communication – Developing communication skills	0	18	0	18
OCR Life and Living Skills - EL 1 - Travel within the community	0	19	0	19
OCR Life and Living Skills - EL 1 - Obtaining information from an ICT source	0	1	0	1
OCR Life and Living Skills - EL 1 - Developing independent living skills (staying safe)	0	1	0	1
OCR Life and Living Skills - EL 1- Maths – Understanding what money is used for	0	1	0	1
Total	4	67	4	67

EL 2 - Qualification / Course	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
OCR Life and Living Skills - EL 2 - Healthy Living (yoga)	5	4	5	4
OCR Life and Living Skills - EL 2 - Using ICT to find information	0	2	0	2
OCR Life and Living Skills - EL 2 – Using ICT to enter and edit text	0	2	0	2
OCR Life and Living Skills - EL 2 – Know how to use ICT safely	0	2	0	2
OCR Life and Living Skills - EL 2 -Following a simple recipe	0	4	0	4
OCR Life and Living Skills - EL 2 – Environment and community	0	1	0	1
OCR Life and Living Skills - EL 2 – Individual responsibilities in the community	0	1	0	1
OCR Life and Living Skills - EL 2 – Maths Using coins and notes	0	2	0	2
OCR Life and Living Skills - EL 2 – Understanding short texts and simple instructions	0	1	0	1
OCR Life and Living Skills - EL 2 – asking questions and making requests in everyday situations	0	1	0	1
Total	5	20	5	20

EL 3 - Qualification / Course	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
OCR Life and Living Skills - EL 3 - Healthy Living (yoga)	0	4	0	4
OCR Life and Living Skills - EL 3 – Using ICT to find information	0	2	0	2
OCR Life and Living Skills - EL 3 – Communicating Information using ICT	0	1	0	1
OCR Life and Living Skills - EL 3 – Insert plant material	4	0	4	0
OCR Life and Living Skills - EL 3 – Caring for Plant material	5	3	5	3
OCR Life and Living Skills - EL 3 – Preparing and Planting a site	5	0	5	0
OCR Life and Living Skills - EL 3 – Completing forms with personal information	0	1	0	1
National Citizen Service	5	2	5	2
Sectional certificates - DofE BRONZE AWARD	6	8	6	8
DofE Record of Achievement certificate	0	5	0	5
Total	25	26	25	26

Level 1 courses - Qualification / Course	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
Functional Skills Mathematics	1	1	1	1
Total	1	1	1	1

Level 2 courses - Qualification / Course	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
Functional Skills English	0	2	0	2
Total	0	2	0	2

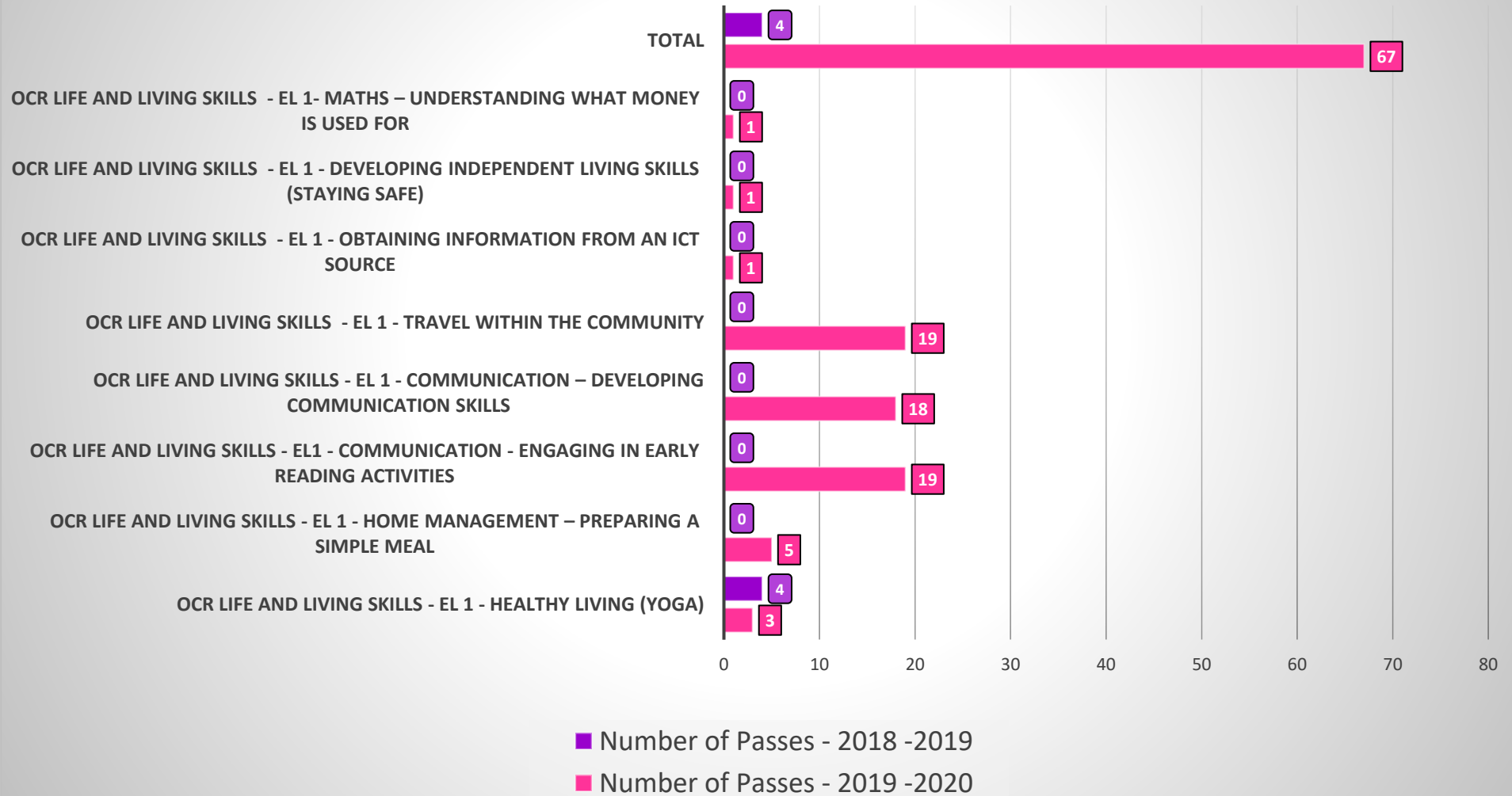| OCR Overview	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
EL 1 - Qualification / Course	4	67	4	67
EL 2 - Qualification / Course	5	20	5	20
EL 3 - Qualification / Course	25	26	25	26
Level 1 courses - Qualification / Course	1	1	1	1
Level 2 courses - Qualification / Course	0	2	0	2
Total	35	116	35	116

AQA Unit Award Scheme	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
Introduction to bouldering	0	3	0	3
Multi-sensory introduction to Autumn	0	3	0	3
Nature Hunt	0	3	0	3
Maintaining an allotment	0	2	0	2
Bouldering on an indoor wall	0	2	0	2
Multi-sensory experience of the seasons	0	10	0	10
Multi-sensory approach to water	0	10	0	10
Total	0	33	0	33

AQA Level 2 Courses	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
GCSE Maths	4	0	4	0
AQA Level 2 Project	1	0	1	0
Total	5	0	5	0

AQA overview	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
AQA Unit Award Scheme	0	33	0	33
AQA Level 2 Courses	5	0	5	0
Total	5	33	5	33

Sutherland House School Overview	Number entered		Number of Passes	
	2018-2019	2019-2020	2018-2019	2019-2020
OCR Overview	35	116	35	116
AQA overview	5	33	5	33
Total	40	149	40	149

Entry Level 1 - Qualification / Course

Qualification / Course	Number of Passes - 2018 -2019	Number of Passes - 2019 -2020
TOTAL	4	67
OCR LIFE AND LIVING SKILLS - EL 1- MATHS – UNDERSTANDING WHAT MONEY IS USED FOR	0	1
OCR LIFE AND LIVING SKILLS - EL 1 - DEVELOPING INDEPENDENT LIVING SKILLS (STAYING SAFE)	0	1
OCR LIFE AND LIVING SKILLS - EL 1 - OBTAINING INFORMATION FROM AN ICT SOURCE	0	1
OCR LIFE AND LIVING SKILLS - EL 1 - TRAVEL WITHIN THE COMMUNITY	0	19
OCR LIFE AND LIVING SKILLS - EL 1 - COMMUNICATION – DEVELOPING COMMUNICATION SKILLS	0	18
OCR LIFE AND LIVING SKILLS - EL1 - COMMUNICATION - ENGAGING IN EARLY READING ACTIVITIES	0	19
OCR LIFE AND LIVING SKILLS - EL 1 - HOME MANAGEMENT – PREPARING A SIMPLE MEAL	0	5
OCR LIFE AND LIVING SKILLS - EL 1 - HEALTHY LIVING (YOGA)	4	3

■ Number of Passes - 2018 -2019
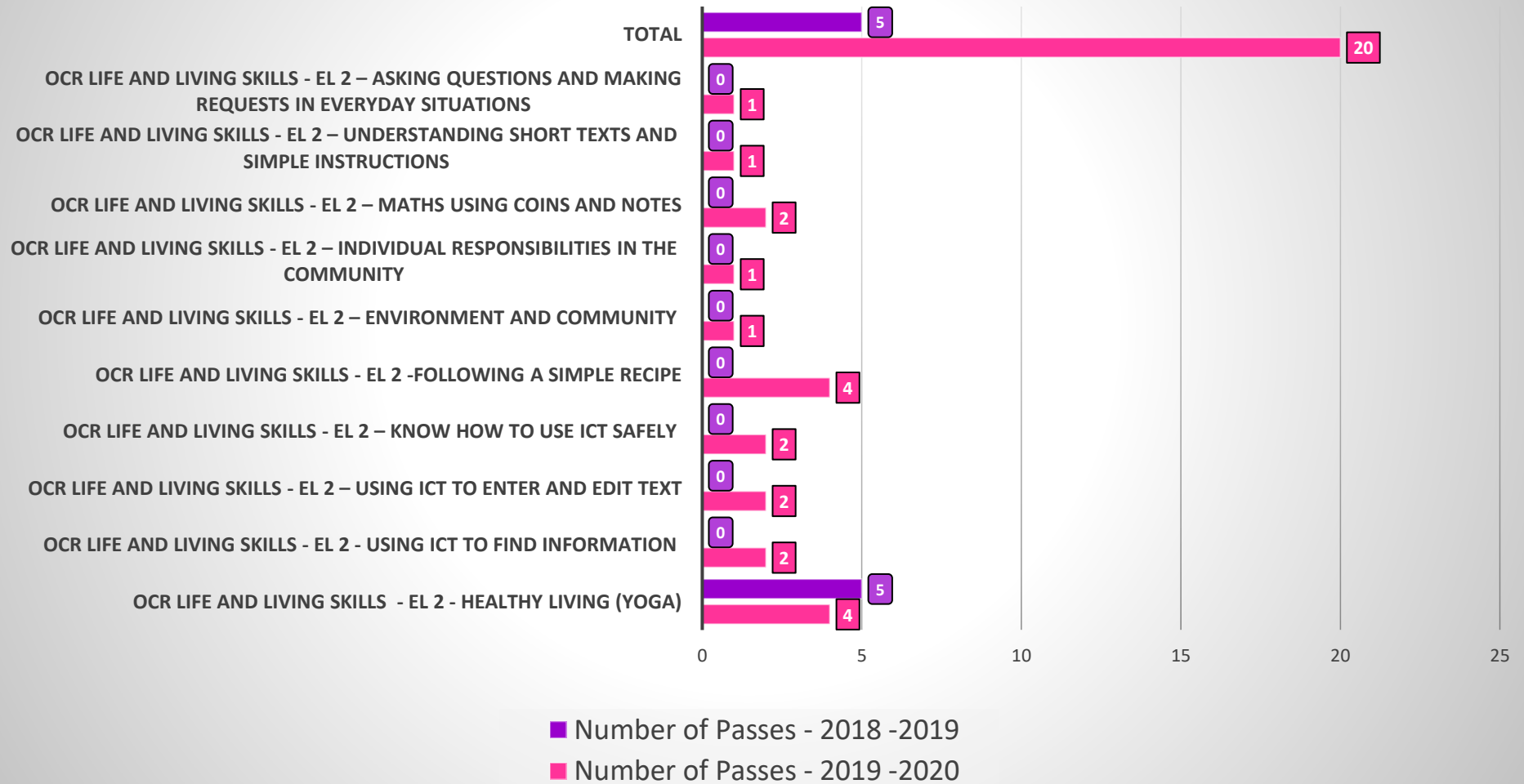■ Number of Passes - 2019 -2020

Data Analysis- OCR EL1

This comparison graph (2018-2019 & 2019-2020) shows the significantly increased number of Entry Level 1 qualifications completed in the 2019-2020 academic year.

Another significant aspect of the Curriculum breadth in 2019-2020 is the focus on developing functional English and Maths with units such as Engaging in Early Reading Skills and Understanding what money is used for; and Preparation for Adulthood with units such as developing independent living skills (staying safe) and travel within the community.

Entry Level 1 qualifications are aimed at pupils in the Purple and Orange Learning Pathways and the graph shows that one of the focus' for the school during the academic year 2019-2020, was to increase opportunities for these cohorts to complete accreditation routes.

The plan for 2020-2021, is to expand the range of subjects offering accreditation routes for both Purple and Orange Learning Pathways. This will possibly include subject such as Art and D&T and Science. There will be links to CAREERS and productivity.

Entry Level 2 - Qualification / Course

Course	Number of Passes - 2018 -2019	Number of Passes - 2019 -2020
TOTAL	5	20
OCR LIFE AND LIVING SKILLS - EL 2 – ASKING QUESTIONS AND MAKING REQUESTS IN EVERYDAY SITUATIONS	0	1
OCR LIFE AND LIVING SKILLS - EL 2 – UNDERSTANDING SHORT TEXTS AND SIMPLE INSTRUCTIONS	0	1
OCR LIFE AND LIVING SKILLS - EL 2 – MATHS USING COINS AND NOTES	0	2
OCR LIFE AND LIVING SKILLS - EL 2 – INDIVIDUAL RESPONSIBILITIES IN THE COMMUNITY	0	1
OCR LIFE AND LIVING SKILLS - EL 2 – ENVIRONMENT AND COMMUNITY	0	1
OCR LIFE AND LIVING SKILLS - EL 2 -FOLLOWING A SIMPLE RECIPE	0	4
OCR LIFE AND LIVING SKILLS - EL 2 – KNOW HOW TO USE ICT SAFELY	0	2
OCR LIFE AND LIVING SKILLS - EL 2 – USING ICT TO ENTER AND EDIT TEXT	0	2
OCR LIFE AND LIVING SKILLS - EL 2 - USING ICT TO FIND INFORMATION	0	2
OCR LIFE AND LIVING SKILLS - EL 2 - HEALTHY LIVING (YOGA)	5	4

■ Number of Passes - 2018 -2019
■ Number of Passes - 2019 -2020
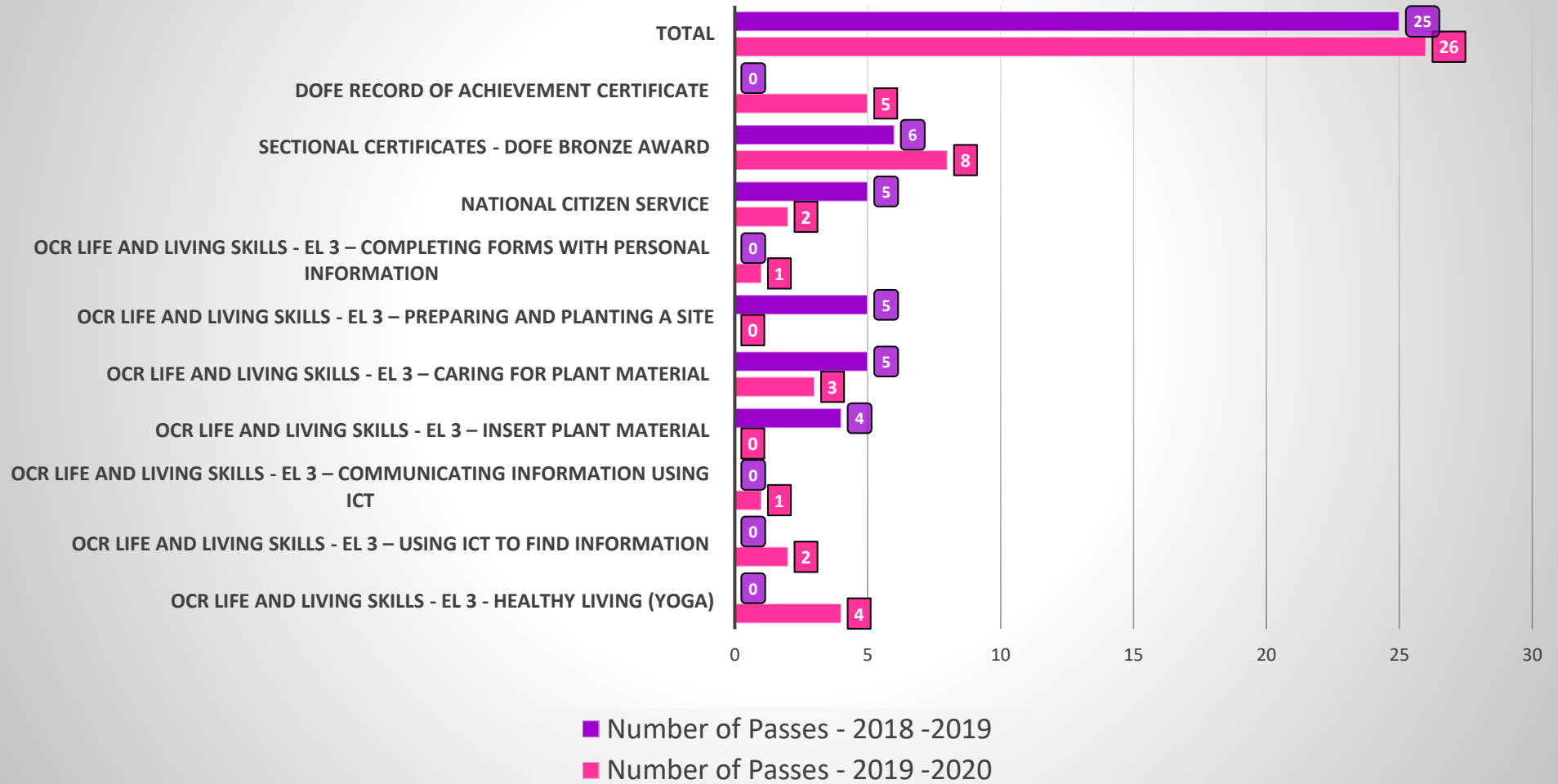
Data Analysis – OCR EL2

This comparison graph (2018-2019 & 2019-2020) shows the significantly increased number of Entry Level 2 qualifications achieved during the academic year 2019-2020.

Another significant aspect of the Curriculum breadth in 2019-2020 is the focus on developing functional English and Maths with units such understanding short texts and simple instructions, Maths using coins and notes and know how to use ICT safely; and Preparation for Adulthood with units such as following a simple recipe and individual responsibilities in the community.

Entry Level 2 qualifications are aimed at pupils in the Orange Learning Pathway and the graph shows that there has been a focus on providing more opportunities for this cohort to complete accreditation route during the academic year 2019-2020.

The plan for 2020-2021, is to expand the range of subjects offering accreditation routes for the Orange Learning Pathway. This will possibly include subject such as Art and D&T and Science. There will be links to CAREERS and productivity.

Entry Level 3 - Qualification / Course

Qualification / Course	Number of Passes - 2018 -2019	Number of Passes - 2019 -2020
TOTAL	25	26
DOFE RECORD OF ACHIEVEMENT CERTIFICATE	0	5
SECTIONAL CERTIFICATES - DOFE BRONZE AWARD	6	8
NATIONAL CITIZEN SERVICE	5	2
OCR LIFE AND LIVING SKILLS - EL 3 – COMPLETING FORMS WITH PERSONAL INFORMATION	0	1
OCR LIFE AND LIVING SKILLS - EL 3 – PREPARING AND PLANTING A SITE	5	0
OCR LIFE AND LIVING SKILLS - EL 3 – CARING FOR PLANT MATERIAL	5	3
OCR LIFE AND LIVING SKILLS - EL 3 – INSERT PLANT MATERIAL	4	0
OCR LIFE AND LIVING SKILLS - EL 3 – COMMUNICATING INFORMATION USING ICT	0	1
OCR LIFE AND LIVING SKILLS - EL 3 – USING ICT TO FIND INFORMATION	0	2
OCR LIFE AND LIVING SKILLS - EL 3 - HEALTHY LIVING (YOGA)	0	4

- ■ Number of Passes - 2018 -2019
- ■ Number of Passes - 2019 -2020

Data Analysis – OCR EL3

This comparison graph (2018-2019 & 2019-2020) shows an overall increased number of Entry Level 3 qualifications completed during the academic year 2019-2020.

In some subject areas, more Entry Level 3 qualifications were achieved during the academic year 2018-2019, than the academic year 2019-2020. This relates to the different cohorts in each school year and to some learning restrictions posed by COVID-19.

It is important to note that in response to restrictions posed by COVID-19 the Duke of Edinburgh Awards in 2019-2020 were replaced by the Sectional Certificates - D of E Bronze Award. This made it possible for the pupils who had been working towards Duke of Edinburgh Record of Achievement Certificate to have their work recognised.

The plan for 2020-2021, is to expand the range of subjects offering accreditation routes for the Blue Learning Pathway. This will include vocational routes linked to CAREERS, productivity and, when possible, Employability.
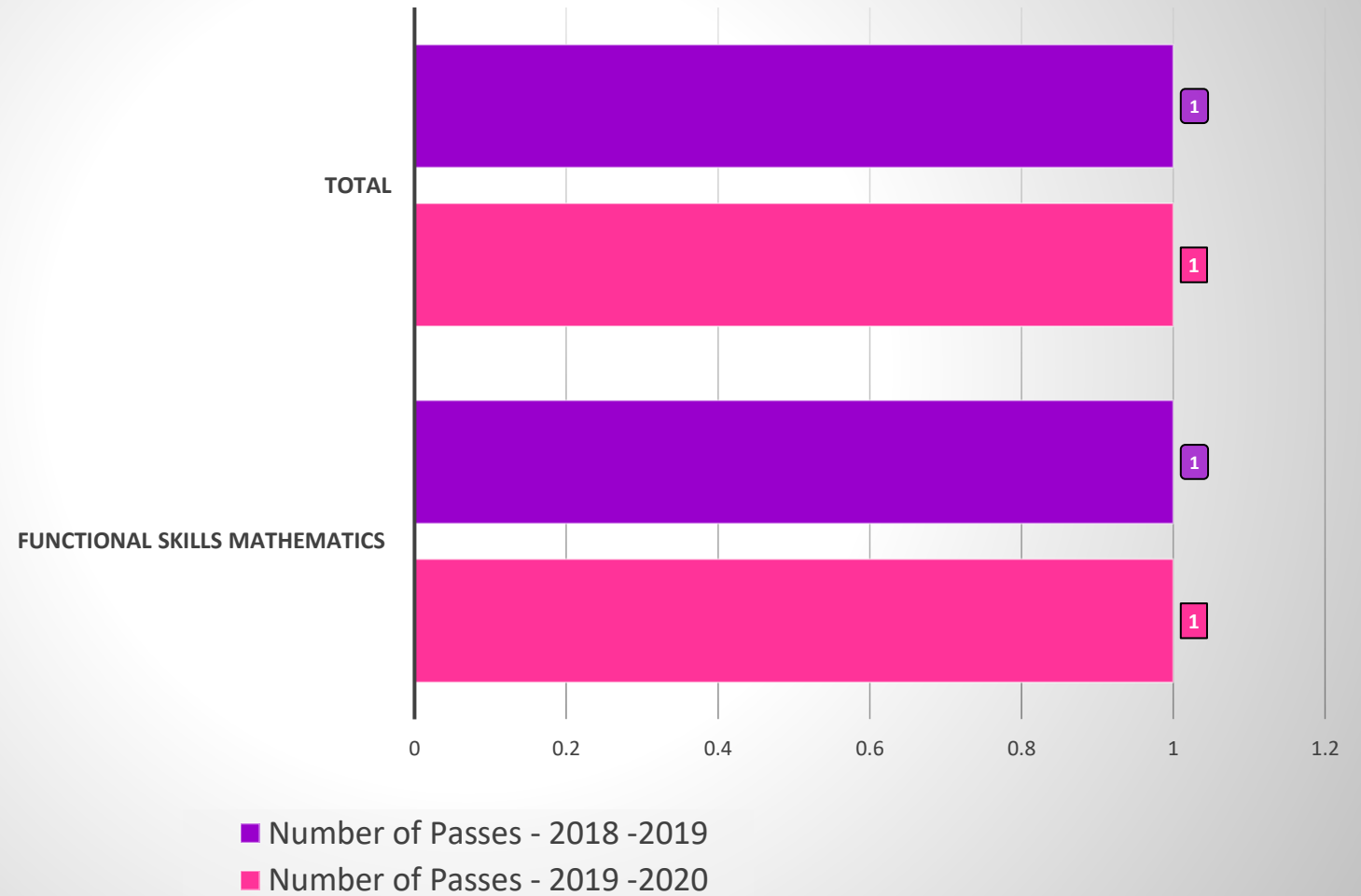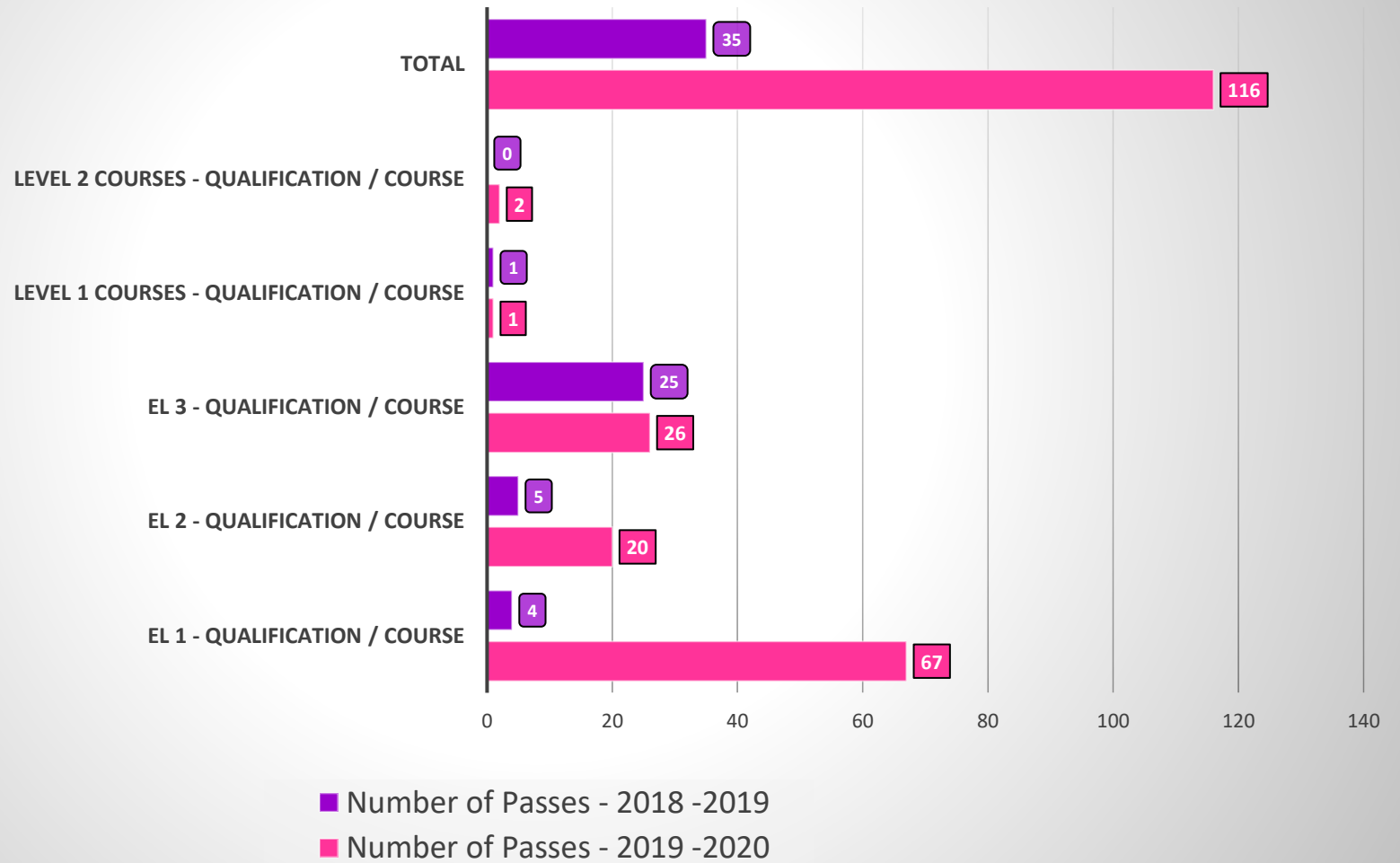
Data Analysis – OCR L1

This comparison graph (2018-2019 & 2019-2020) shows the same number of Level 1 qualifications have been achieved during both academic school years.

Level 1 qualifications are aimed at pupils in the Blue Learning Pathway and the focus during both academic years was on Level 1 Functional Skills Mathematics qualifications.

The plan for 2020-2021, is to expand the number of pupils following Functional Maths accreditation routes for the Blue Learning Pathway. This will include vocational routes linked to CAREERS, productivity and, when possible, Employability.
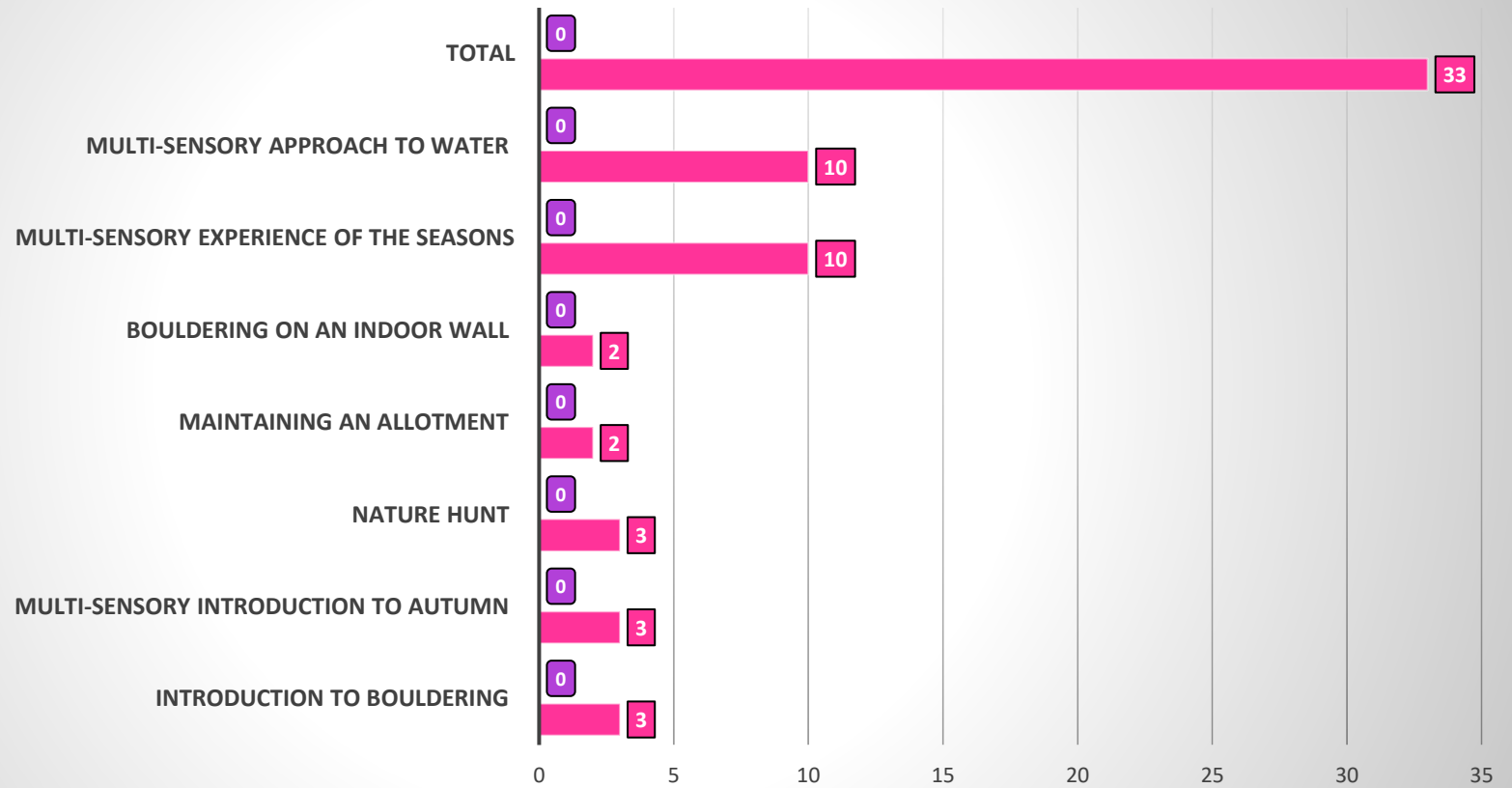
Level 2 - Qualification / Course

Number of Passes - 2018 -2019
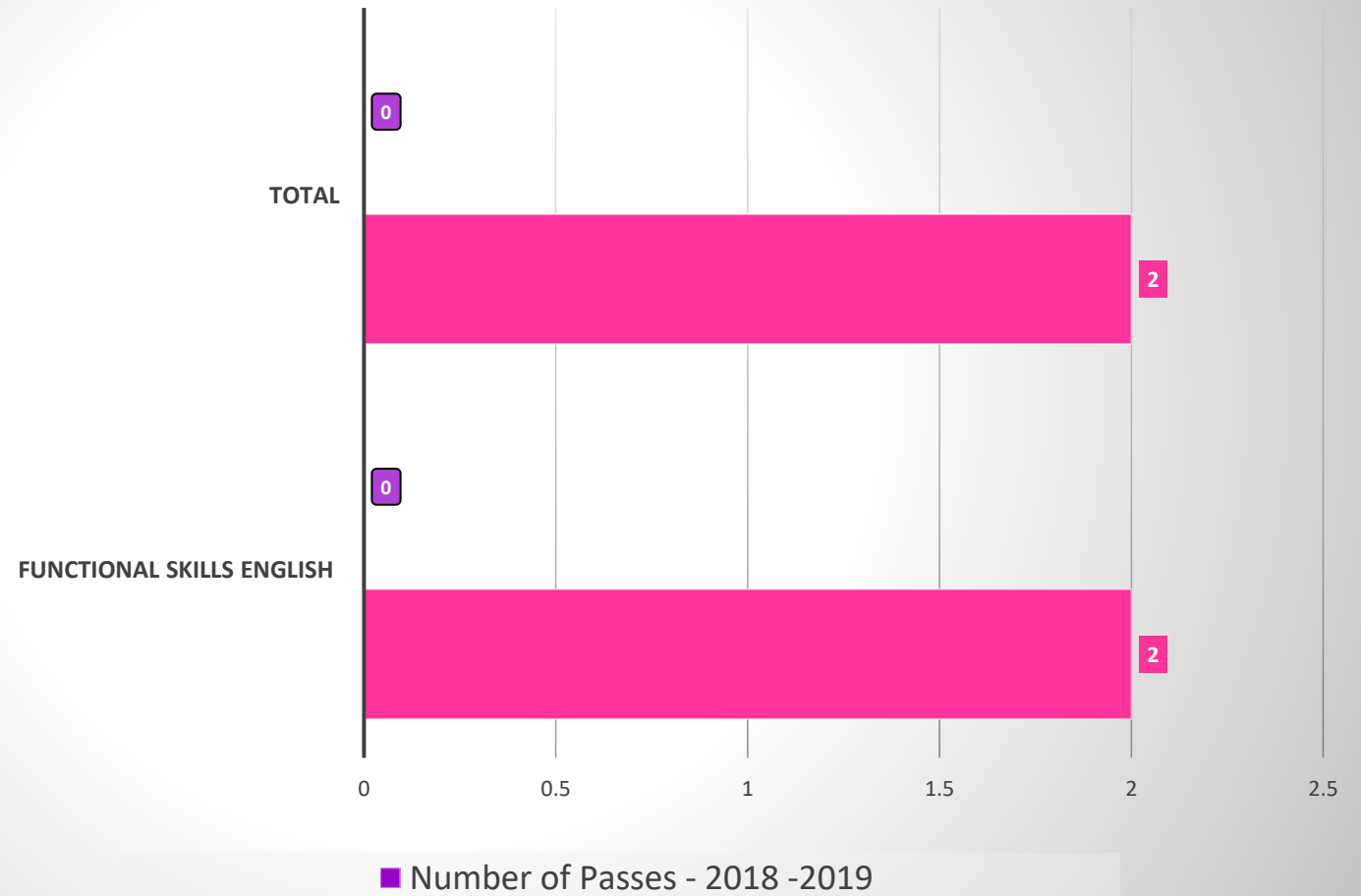
Data Analysis – OCR L2

This comparison graph (2018-2019 & 2019-2020) shows that the same number of Level 2 qualifications were achieved during the 2018-2019 and the 2019-2020 academic school years.

Level 2 qualifications are aimed at pupils in the Blue Learning Pathway. The comparison graph shows that two pupils completed Level 2 - Functional Skills English in 2019-2020 whereas no pupils followed this accreditation route in the previous year. This is a welcome development in our curriculum offer in Preparation for Adulthood.

The plan for 2020-2021, is to expand the number of pupils following Functional English accreditation routes for the Blue Learning Pathway. This will include vocational routes linked to CAREERS, productivity and, when possible, Employability.

Data Analysis – OCR Overview

This summary overview of OCR accreditations across different levels shows an overall significant increase in the curriculum offer leading to accreditation routes when comparing 2018-2019 & 2019-2020.

As part of our Curriculum and Assessment development, the plan for 2020-2021 is to increase this offer further across the three Learning Pathways (Purple, Orange, Blue) with a wider range of subjects offering accreditation routes; with accreditation routes being made available for KS 3 onwards; and with strong links between accreditation routes and CAREERS.

The focus on accreditation routes increases further for pupils in KS 4 and Post 16 as part of preparation for adulthood. The aim is to offer opportunities linked to productivity and employability tapping into the pupil's interests and talents.

AQA Unit Award Scheme

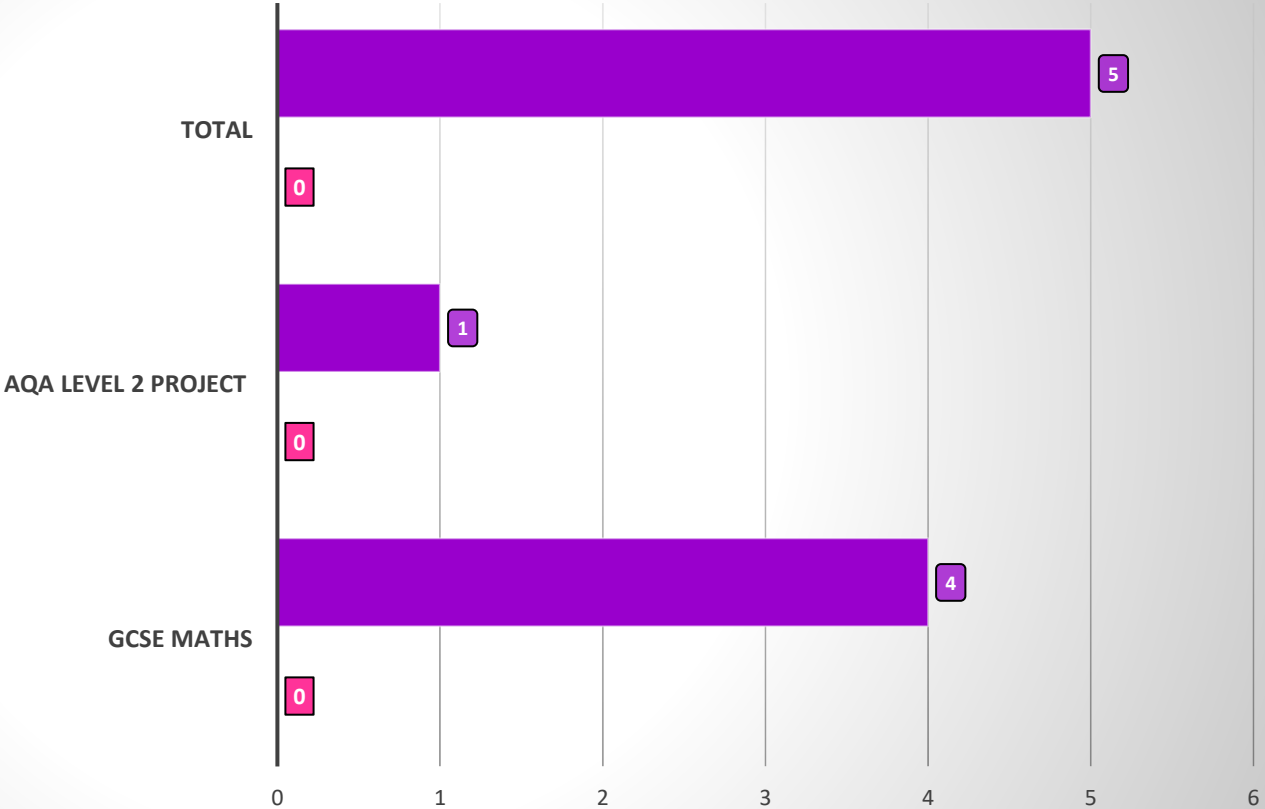|	Number of Passes - 2018 -2019	Number of Passes - 2019 -2020
INTRODUCTION TO BOULDERING	0	3
MULTI-SENSORY INTRODUCTION TO AUTUMN	0	3
NATURE HUNT	0	3
MAINTAINING AN ALLOTMENT	0	2
BOULDERING ON AN INDOOR WALL	0	2
MULTI-SENSORY EXPERIENCE OF THE SEASONS	0	10
MULTI-SENSORY APPROACH TO WATER	0	10
TOTAL	0	33

■ Number of Passes - 2018 -2019
■ Number of Passes - 2019 -2020

Data Analysis – AQA – UAS

This comparison graph (2018-2019 & 2019-2020) shows that AQA Unit Award Scheme was introduced in 2019-2020 as an accreditation route aimed at both Purple and Orange Learning Pathways. This is a significant development in our curriculum offer for these cohorts.

The units completed for AQA Unit Award Scheme focus on learning related to Horticulture, Forest School and experiencing environments in the community such as the allotment.

The plan for 2020-2021, is to expand to continue expanding opportunities for students to complete AQA Unit Award Scheme with links to CAREERS and productivity.

Data Analysis – AQA L2

This comparison graph (2018-2019 & 2019-2020) shows that whereas there were 5 courses at GCSE and AQA Level 2 project completed in 2018-2019, none were completed in 2019-2020.

These accreditation routes are aimed at pupils in the Blue Learning Pathway and the number of pupils engaging in this level of learning is dependent on the cohort from year to year.

In 2019-2020, one pupil was following learning aimed at GCSE Maths. It was not possible to complete this course due to COVID-19 restrictions to learning.

The plan for 2020-2021, is to expand the number of pupils following accreditation routes at this level for the Blue Learning Pathway. This will be linked to CAREERS, productivity and, when possible, employability.
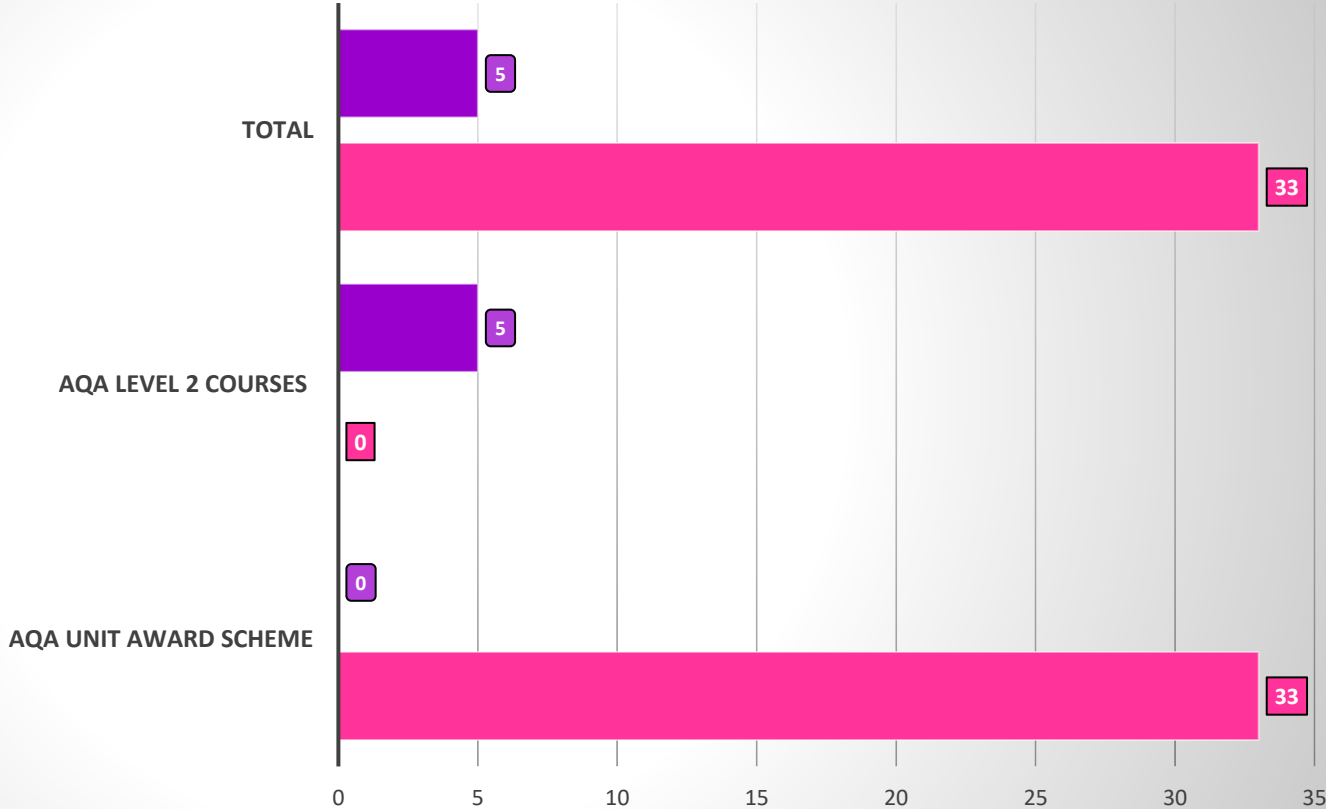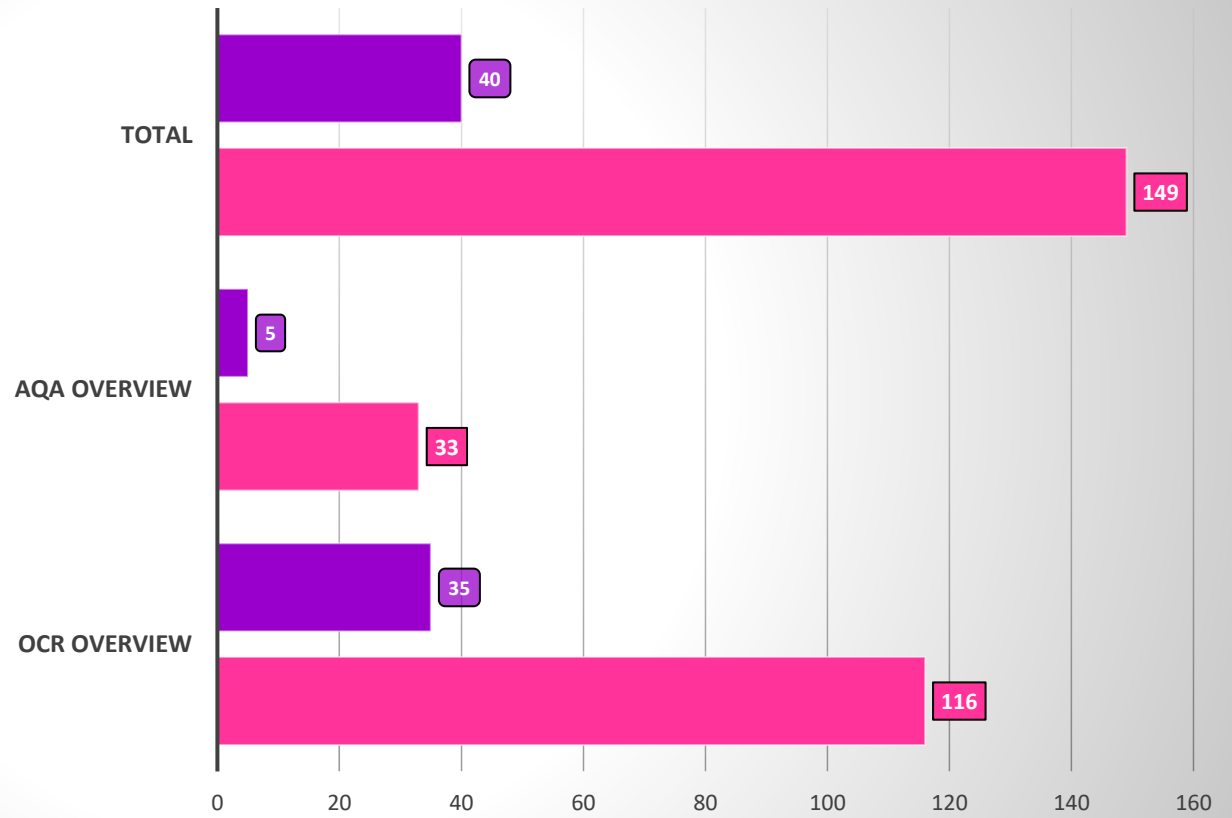
Data Analysis – AQA Overview

This summary overview of AQA accreditations, across different levels, shows an overall significant increase in the curriculum offer leading to accreditation routes when comparing the academic years 2018-2019 & 2019-2020.

As part of our Curriculum and Assessment development, the plan for 2020-2021 is to increase this offer further across the three Learning Pathways (Purple, Orange, Blue) with a wider range of subjects offering accreditation routes. In addition, accreditation routes will be made available for KS 3 onwards; and there will be an increased emphasis on developing stronger links between accreditation routes and CAREERS.

The focus on accreditation routes increases further for pupils in KS 4 and Post 16 as part of their Preparation for Adulthood. The aim is to offer opportunities linked to productivity and Employability which are focused on the interests and talents of each individual pupil.

Sutherland House School Overview

Data Analysis - Sutherland House School Overview

Similarly, to the OCR accreditations summary overview, this overall picture (AQA overview and OCR overview) shows a significant increase in the curriculum offer leading to accreditation routes when comparing 2018-2019 & 2019-2020.

As part of our Curriculum and Assessment development, the plan for 2020-2021 is to increase this offer further across the three Learning Pathways (Purple, Orange, Blue) with a wider range of subjects offering accreditation routes. A further development will be for accreditation routes to be made available for KS 3 onwards; and for there to be stronger links between accreditation routes and CAREERS.

The focus on accreditation routes increases further for pupils in KS 4 and Post 16 as part of the Preparation for Adulthood. The aim is to offer opportunities linked to productivity and employability which are focused on the interests and talents of each individual pupil.